

Badgers Class Spring Term Curriculum Newsletter

Welcome back Badgers parents and children! **Firstly, I would like to take this opportunity to thank you for all the Christmas gifts and cards. I was very touched and appreciated them all.** This newsletter gives an overview of all the learning that we will be undertaking during the spring term. We have lots of exciting learning in store.



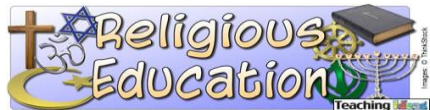
Maths



We will be studying maths topics that include:

- Multiplication and division
- Measurement and length
- perimeter and area
- fractions and decimals/money

RE



The spring RE Units are:

INCARNATION

What is the Trinity?

SALVATION

Why do Christians call the day Jesus died 'Good Friday'?

Science

Our topic in the first term is '**Rocks including fossil formation**'. In this unit; the children will discover the different types of rocks and how they are formed. They will compare and group rocks based on appearance and simple properties and also learn how fossils are formed. Children will understand how soil is formed and then investigate the permeability of different types of soil.



The topic in the second half of the spring term is '**Light**'. In this unit, the children will learn about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials and find out how shadows change when the distance between the object and light source changes. They will develop their scientific enquiry skills, making observations, predictions and conclusions.

English

In English, we will be producing quality writing outcomes based on the **core text – Stig of the Dump by Clive King**.



We will write a **descriptive setting** where we will be describing Stig's dump. We will focus on descriptive language and on using dialogue to convey character and advance the action.

We will also create a **persuasive argument** on littering and rubbish. The children will be using lots of persuasive techniques to persuade the reader to agree with them on why we should not litter.

Later on in the term, we will study a **classic text** which will especially focus on language features and vocabulary.

Spelling and phonics will be taught weekly in discrete lessons whilst grammar and punctuation will be taught within the English learning journeys. The 'grow the code' grapheme mat we use to help children spell is at the bottom of this newsletter.

Guided Reading will take place 3 times per week where the children will learn the skills of comprehending a text. We will spend quite a lot of time looking at poetry this term as well as our core text – Stig of the Dump.

Art

We will be **painting using natural materials**. We will use cave paintings as our inspiration, and we will try and create stone-age paintings that are as authentic as possible.



PE

In PE this term, we will be focusing on **dynamic balance** and our **coordination skills**. Whilst working on these fundamental skills, we will be developing our cognitive skills which can be transferred to all areas of the curriculum. We will be able to explain what we are doing well and identify areas for improvement.



Design and Technology

We will be **working with textiles** to explore the origins and development of sewing. The children will be designing and making a functional needle pouch. The children will create a template and then use sewing techniques to create their final piece, which the children will then evaluate against the design criteria.



French

Our French topics for this term are '**Food, glorious food**' and '**Family and Friends**'. In the first topic, children will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns. In the second topic, children will learn to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.



Computing

In computing this term, we will be developing our knowledge and understanding of **Microsoft Word** and its functions and uses. This will include working on our typing skills. The children will also continue to think about what acceptable and unacceptable behaviour is when online. In the 2nd half of the spring term, we will learn about **Scratch** and scratch blocks.



PSHE

Health and wellbeing –
How can we manage our feelings?

Our topic for PSHE this term, is managing our feelings. We will be thinking about how different situations affects people's emotions differently and considering ways that we can express and deal with our emotions.



Forest School

Our forest schools lesson this term will link to our pre-history unit where we will source natural materials from the woodland to use as paint. Linked to this, the children will develop their skills when using a range of tools.



In the second half of the spring term, the children will be learning to tie knots for attaching to structures and trees.



HISTORY

This term, the history topic is '**Stone Age to Iron Age**'. The children will develop a chronologically secure knowledge of history and *understand how our knowledge of the past is constructed from a range of sources. They will find out about people who lived in the Palaeolithic period, Mesolithic period and Neolithic period.*

Homework

Monday – New spellings for the week are introduced on a Monday and the children will bring a poster with the key spelling words on. In addition, a poster with all spellings for the term is sent home on the first day of each new term Spellings will be tested on Fridays.

Wednesday –

Maths and English homework is set. It is due in the following Wednesday.

Reading –The children will receive one or two reading books every Monday. The children need to read for 15 minutes - 5 times per week and this needs to be logged in their reading journals. Please sign each entry to show that your child has read. Reading record books and reading books need to be returned every Monday so that the reading records can be checked. If the children have not finished their book because it is a longer novel, it will be reissued so that they can continue reading.

Children on the little Wandle Scheme

The children's weekly reading book will be added to the child's online account every Friday. Your child will also bring a library book home with them each Monday which you can share with your child to promote reading for pleasure.













MUSIC

The children will be having weekly violin lessons with our expert violin teacher Mrs Norriss.
















Additional music lessons in class will focus on pitch.

Grow the code grapheme mat Phase 2, 3 and 5

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Grow the code grapheme mat Phase 2, 3 and 5

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*depending on regional accent